

Name _____ Date _____

STUDENT WORKSHEET

Sequencing Daisy's Big Day

Directions: In the boxes provided, use pictures and words to illustrate the sequence of the jobs that Daisy encountered during her day on the water. If you like, you may use stick figures, or just show the hands doing the job.

Or: Design a sequence chart showing the route the oyster takes to the market. Make sure to have a title and a key, and to label all parts of the chart.



Name _____ Date _____

1. After reading the selection, how would you describe Daisy's day?

2. Name three of the jobs described in the selection. How are the jobs related to each other, even if the people doing the jobs are different?

3. What job would require the most physical work? Would you want to do this job? What skills would you have to master? Give good reasons for your answers.

Extension Ideas

1. In outline form, list the jobs Daisy encountered on her day on the water and add a brief description of each.
3. What benefits does each job have? Who needs the most experience or education to do their job? What are the negative parts of each job? Pretend you are a job counselor — make a flyer/leaflet advertising one of these jobs.
4. What movements would the person doing each job make? Show your classmates (as in charades), and let them guess which job you are performing.
5. What happens if the environment changes or the weather is terrible for a long time? Who is affected and how?
6. From the Bay to the can – how and why does the government regulate oysters?