



## ACTIVITY 3

### ACTIVITY OVERVIEW

#### Daisy's Big Day

#### Activity Description

Students will read a story about a day in the life of Daisy, a waterman's child, in the 1950s, and discover through her experiences the many different jobs and people involved in bringing seafood from the Bay to the dinner table.

#### Materials

- Student worksheet
- Colored pencils, crayons, or markers
- Copies of illustrations in the story (optional)

#### Teacher Background

When sequencing the story "Daisy's Big Day," students may use words and pictures to express their ideas. Students could draw their own pictures or use illustrations from the story. For the latter, they could cut the illustrations out of their copy of the story, or the teacher could provide copies of the illustrations. If drawing their own pictures, students should feel free to draw stick figures or just sketch the hands doing the work. Labeling the pictures is important as it helps students express their understanding of the process of getting oysters from the Bay to the table. Students who do not wish to draw may wish to let the "look" of the words they write reflect the ideas they wish to express. Words can be written in a very expressive manner.

**Note:** In the story Daisy and her father visit McNasby's Packinghouse – now the home of the Annapolis Maritime Museum.