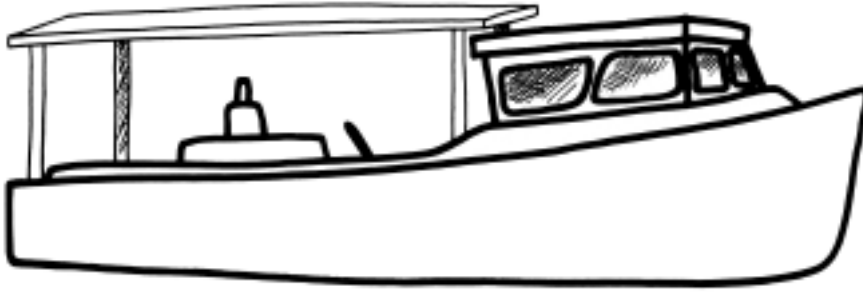


Name \_\_\_\_\_ Date \_\_\_\_\_

STUDENT WORKSHEET

# Chesapeake Bay Workboats



*Compare and contrast* the pictures of the engine-powered workboat and the sail-powered skipjack.

How are they alike?

---

---

---

What are the differences?

---

---

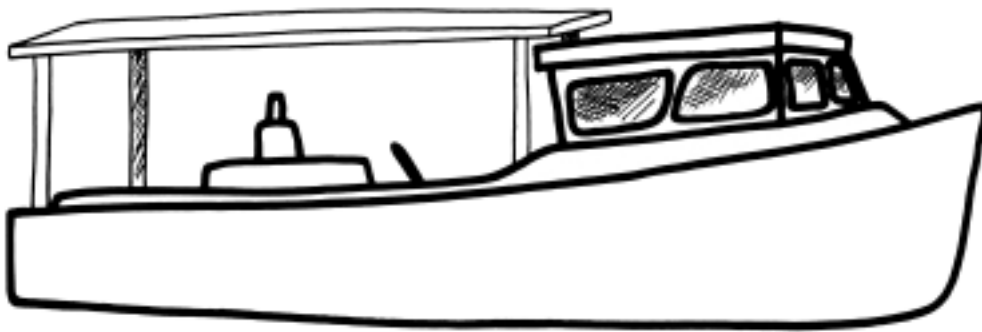
---

STUDENT WORKSHEET

# Chesapeake Bay Workboats

Create a "map" of a workboat.

Use the diagram of the "Chesapeake Bay Workboat" to color in each part of the boat below. Use a different color for each part, and set up a Key to explain your color-code. Don't forget to title your "map"!



Key

Color	_____		_____		_____
	Part of boat				
	_____		_____		_____
	_____		_____		_____

**Name your boat!**

Think of someone special whose name would be a good one for your boat. Remember that watermen often name their boats after a special woman in their family. Carefully write the name on the stern of the boat pictured on the right.

